**EDU 601 Final Exam Extra Credit (2 points)**

**FILL-IN-THE-BLANK: Using the word bank provided, choose the correct word(s) that make sense in the blank space and write the letter on the answer line.**

1. Metacognitive ability is related to \_\_\_\_\_\_\_\_, not to age. 1) \_\_\_\_\_\_\_
2. A student does not need to be aware of the letters of the alphabet in order to \_\_\_\_\_\_. 2) \_\_\_\_\_\_\_
3. Teachers should match their \_\_\_\_\_\_\_\_ with assessment tools they implement. 3) \_\_\_\_\_\_\_
4. As children become more skilled at \_\_\_\_\_\_\_\_, they rely less on individual 4) \_\_\_\_\_\_\_

letter-sound relationships.

1. \_\_\_\_\_\_\_\_ do not reduce the pace of their reading to ensure that they read every word. 5) \_\_\_\_\_\_\_
2. Listening and reading vocabularies tend to develop in the \_\_\_\_\_\_\_\_, whereas 6) \_\_\_\_\_\_\_

reading and writing vocabularies fall within the domain of the school.

1. Through the QtA strategy, students learn that authors do not necessarily \_\_\_\_\_\_\_\_. 7) \_\_\_\_\_\_\_
2. Current research suggests that students with \_\_\_\_\_\_\_\_ought to maintain their home 8) \_\_\_\_\_\_\_

language while learning English.

1. Students should read aloud what they have written because \_\_\_\_\_\_\_ and meant to be 9) \_\_\_\_\_\_\_

shared with others.

1. The best read aloud is one that is \_\_\_\_\_\_\_\_. 10) \_\_\_\_\_\_\_
2. Basal reading programs today tend to include \_\_\_\_\_\_\_\_ rather than attempting to 11) \_\_\_\_\_\_\_

meet readability levels.

1. A single discipline model of instruction is based on a \_\_\_\_\_\_\_\_ important to the 12) \_\_\_\_\_\_\_

grade level.

1. When \_\_\_\_\_\_\_\_ succeed, the students are engaged in a collaborative learning process. 13) \_\_\_\_\_\_\_
2. A reading professional continually needs to study the knowledge base from \_\_\_\_\_\_\_\_. 14) \_\_\_\_\_\_\_
3. The characteristics of highly effective reading teachers include integration of reading 15) \_\_\_\_\_\_\_

and writing activities and the extensive use of \_\_\_\_\_\_\_\_.

1. Many five year olds enter school with only a vague notion of the \_\_\_\_\_\_of reading. 16) \_\_\_\_\_\_\_
2. It is \_\_\_\_\_\_\_\_ to focus on a single method of assessment to ensure that all students are 17) \_\_\_\_\_\_

assessed the same way.

1. The smallest unit of sound is known as a \_\_\_\_\_\_\_\_\_. 18) \_\_\_\_\_\_
2. Instant recognition of a written word is called \_\_\_\_\_\_\_\_. 19) \_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_ occurs when several children read a passage at the same time to help 20) \_\_\_\_\_\_

develop fluency.

WORD BANK

A) phoneme H) instructional scaffolding O) never best

B) diverse languages I) instructional practices P) carefully planned

C) automaticity J) cooperative learning programs Q) home

D) multidisciplinary perspectives K) choral reading R) always best

E) reading experience L) segment words phonemically S) effective readers

F) purpose and nature M) clearly express their ideas T) theme

G) authentic and meaningful language N) identifying words U) it is a public act